UNIVERSITY OF DELHI

N O T I F I C A T I O N

Sub: Amendments to Ordinance V

[In continuation of notification 209, 215 and 216 dated 21.09.22, 06.10.22 and 10.10.22 respectively]

[vide E.C Resolution No. 18-1-1, 18-1-2 & 18-1-4 dated 18.08.2022]

Following addition be made to Appendix-II-A to the Ordinance V (2-A) of the Ordinances of the University;

Add the following:

Following syllabi of BA (Prog.) Major and Non-Major of Semester-I may be replaced with the existing syllabi to be implemented from academic session 2022-2023 under NEP-UGCF-2022:

Category II

(*B.A (Prog.)* with *BENGALI Discipline* as Major

DISCIPLINE SPECIFIC CORE COURSE -1 (DSC-1) – : Prak-Uponibesher Bangla Sahitya (10th to 18th Shatak)

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Prak-Uponibesher Bangla Sahitya (10th to 18th Shatak)	4	3	1	NIL	Class 12th pass in any subject	Studied Bengali Up to 10th standard Or working knowledge of Bengali Language

Learning Objectives:
To give the students a detail idea about Pre-Colonial Bengali Literature.

Learning outcomes:
The course will enlighten the students about Pre-Colonial Bengali Literature, it's characteristics and features. It will also introduce students about their socio – cultural background of Bengal.

SYLLABUS OF DSC- 2

UNIT – I (3 Weeks)
বৈষ্ণব পদাবলী(বিদ্যাপতি, চণ্ডীদাস, জ্ঞানদাস, গোবিন্দদাস), শাক্ত পদাবলী(রামপ্রসাদ সেন, কমলাকান্ত ভট্টাচার্য)

UNIT – II (6 Weeks)
ময়মনসিংহ গীতিকা, জঙ্গনামা, নাথ সাহিত্য, রায়মঙ্গল ও শীতলা মঙ্গল, পীর সাহিত্য

UNIT - III (3 Weeks)
বাউল ও ফকিরী গান, কবিওয়ালা ও কবিগান

Essential/recommended readings
অমরেন্দ্রনাথ রায় (সম্পা.), ২০০২, শাক্ত পদাবলী চয়ন, কলিকাতা বিশ্ববিদ্যালয়, কলকাতা

অমিত্রসূদন ভট্টাচার্য (সম্পা.) ২০০৪, বড়ু চণ্ডীদাসের শ্রীকৃষ্ণকীর্তন সমগ্র, দে'জ পাবলিশিং, কলকাতা

খগেন্দ্রনাথ মিত্র প্রমুখ, (সম্পা.), ১৯৯০, বৈষ্ণব পদাবলী চয়ন, কলিকাতা বিশ্ববিদ্যালয়, কলিকাতা

বৃন্দাবন দাস, ১৯৯৩, শ্রীচৈতন্যভাগবত, শ্রীচৈতন্যমঠ, মায়াপুর, পশ্চিমবঙ্গ

ব্রজেন্দ্রনাথ বন্দ্যোপাধ্যায় ও সজনীকান্ত দাস(সম্পা) ১৪২১ বঙ্গাব্দ, ভারতচন্দ্র-গ্রন্থাবলী, বঙ্গীয়-সাহিত্য-পরিষৎ, কলকাতা

মুহম্মদ এনামুল হক (সম্পা.), ১৯৯৯, শাহ মুহম্মদ সগীর বিরচিত ইউসুফ-জোলেখা, মাওলা ব্রাদার্স, ঢাকা

Suggestive readings (if any)
আশুতোষ ভট্টাচার্য, ২০০৬, বাংলা মঙ্গলকাব্যের ইতিহাস, এ, মুখার্জী এন্ড কোং, কলকাতা

জহর সেনমজুমদার, ২০০৯, মধ্যযুগের কাব্য : স্বর ও সংকট, বঙ্গীয় সাহিত্য সংসদ, কলকাতা

তারাপদ মুখোপাধ্যায়, ১৯৭১, শ্রীকৃষ্ণকীর্তন, মিত্র ও ঘোষ, কলকাতা

DISCIPLINE SPECIFIC CORE COURSE (DSC-2): Bangla Bhasha, Sahitya O Itihas Parichay

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CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Bangla Bhasha, Sahitya O Itihas Parichay	4	3	1	NIL	Class 12th pass in any subject	Studied Bengali Up to 10th standard Or working knowledge of Bengali Language

Learning Objectives:

To give the students a brief idea about Bengali Language, Literature & History.

Learning outcomes:

The course will enlighten the students about rise and development of Bengali Language, History of early Bengal and selected literature of ancient and mediaeval Bengal.

SYLLABUS OF DSC-3

UNIT – I (2 Weeks)

বাংলা ভাষার উদ্ভব ও বিকাশ

UNIT – II (4 Weeks)

বাঙালি জাতি সত্তার ইতিহাস (প্রাচীন যুগ)

শশাঙ্ক, পাল যুগ, সেন যুগ

UNIT – III (6 Weeks)

প্রাচীন ও মধ্যযুগের বাংলা সাহিত্য

চর্যাপদ, শ্রীকৃষ্ণকীর্তন, চণ্ডীমঙ্গল, মনসামঙ্গল, লোরচন্দ্রাণী ও সতী ময়না

Essential/recommended readings

সুকুমার সেন, ২০০১, ভাষার ইতিবৃত্ত, আনন্দ পাবলিশার্স, কলকাতা

নিহাররঞ্জন রায়, বাঙালির ইতিহাসঃ আদি পর্ব, ১৪২২, দে'জ, কলকাতা

অসিতকুমার বন্দ্যোপাধ্যায়, ২০০৪-২০০৫, বাংলা সাহিত্যর সম্পূর্ণ ইতিবৃত্ত, মডার্ন বুক এজেন্সী, কলকাতা

ক্ষেত্র গুপ্ত, ২০০২, বাংলা সাহিত্যের সমগ্র ইতিহাস, গ্রন্থনিলয়, কলকাতা

Suggestive readings

অসিতকুমার বন্দ্যোপাধ্যায়, ২০০৯-২০১০, বাংলা সাহিত্যর ইতিবৃত্ত, পঞ্চম খণ্ড, মডার্ন বুক এজেন্সী, কলকাতা

অসিতকুমার বন্দ্যোপাধ্যায়, ২০০৭, বাংলা সাহিত্যর ইতিবৃত্ত, ষষ্ঠ খণ্ড, মডার্ন বুক এজেন্সী, কলকাতা

অসিতকুমার বন্দ্যোপাধ্যায়, ১৯৯২, বাংলা সাহিত্যর ইতিবৃত্ত, সপ্তম খণ্ড, মডার্ন বুক এজেন্সী, কলকাতা

অসিতকুমার বন্দ্যোপাধ্যায়, ২০০৭, বাংলা সাহিত্যর ইতিবৃত্ত, অষ্টম খণ্ড, মডার্ন বুক এজেন্সী, কলকাতা

Category III

(B.A (Prog.) with BENGALI *Discipline* as Non-Major

DISCIPLINE SPECIFIC CORE COURSE (DSC-2): Bangla Bhasha, Sahitya O Itihas Parichay

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Bangla Bhasha, Sahitya O Itihas Parichay	4	3	1	NIL	Class 12th pass in any subject	Studied Bengali Up to 10th standard Or working knowledge of Bengali Language

Learning Objectives:

To give the students a brief idea about Bengali Language, Literature & History.

Learning outcomes:

The course will enlighten the students about rise and development of Bengali Language, History of early Bengal and selected literature of ancient and mediaeval Bengal.

SYLLABUS OF DSC-3

UNIT – I (2 Weeks)

বাংলা ভাষার উদ্ভব ও বিকাশ

UNIT – II (4 Weeks)

বাঙালি জাতি সত্ত্বার ইতিহাস (প্রাচীন যুগ)

শশাঙ্ক, পাল যুগ, সেন যুগ

UNIT – III (6 Weeks)

প্রাচীন ও মধ্যযুগের বাংলা সাহিত্য

চর্যাপদ, শ্রীকৃষ্ণকীর্তন, চণ্ডীমঙ্গল, মনসামঙ্গল, লোরচন্দ্রাণী ও সতী ময়না

Essential/recommended readings

সুকুমার সেন, ২০০১, ভাষার ইতিবৃত্ত, আনন্দ পাবলিশার্স, কলকাতা

নিহাররঞ্জন রায়, বাঙালির ইতিহাসঃ আদি পর্ব , ১৪২২, দে'জ, কলকাতা

অসিতকুমার বন্দ্যোপাধ্যায়, ২০০৪-২০০৫, বাংলা সাহিত্যের সম্পূর্ণ ইতিবৃত্ত, মডার্ন বুক এজেন্সী, কলকাতা

ক্ষেত্র গুপ্ত, ২০০২, বাংলা সাহিত্যের সমগ্র ইতিহাস, গ্রন্থনিলয়, কলকাতা

Suggestive readings

অসিতকুমার বন্দ্যোপাধ্যায়, ২০০৯-২০১০, বাংলা সাহিত্যর ইতিবৃত্ত, পঞ্চম খণ্ড, মডার্ন বুক এজেন্সী, কলকাতা

অসিতকুমার বন্দ্যোপাধ্যায়, ২০০৭, বাংলা সাহিত্যর ইতিবৃত্ত, ষষ্ঠ খণ্ড, মডার্ন বুক এজেন্সী, কলকাতা

অসিতকুমার বন্দ্যোপাধ্যায়, ১৯৯২, বাংলা সাহিত্যর ইতিবৃত্ত, সপ্তম খণ্ড, মডার্ন বুক এজেন্সী, কলকাতা

অসিতকুমার বন্দ্যোপাধ্যায়, ২০০৭, বাংলা সাহিত্যর ইতিবৃত্ত, অষ্টম খণ্ড, মডার্ন বুক এজেন্সী, কলকাতা

Category II

(B.A (Prog.) with Tamil Discipline as Major

DISCIPLINE SPECIFIC CORE COURSE (DSC-1): History of Tamil Language

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
History of Tamil Language	04	03	01	-	Class 12th pass	Studied Tamil up to 10th standard and above (or) working knowledge of Tamil Language

Learning Objectives:

This course aims at introducing the history of Tamil language beginning from the origin of the Tamil script available from the cave inscriptions and archeological excavations to the modern developments of 20th century. The earliest available literature of Tamil, the *Sangam* Anthology and *Tolkāppiyam* are taken as the source to discuss the structure of ancient Tamil. The latter texts of grammatical treatises, epics, commentaries etc., stand as the resource for the study of evolution of Tamil during the medieval period. It discusses phonological, morphological, semantic, and syntactic changes taken place in the language.

Learning Outcomes:

This course would enlighten the students the place of Tamil in Dravidian family of languages, various dialects of Tamil and the impact of Sanskrit and other languages in Tamil.

SYLLABUS OF DSC-1

Unit -I (15 Hours)

- Tamil Languages and Script
- Units and Verities of Tamil Language

Unit -II (15 Hours)

- Origin & History of Tamil Language

Unit -III (15 Hours)

- Special features of Tamil Language

Unit -IV (15 Hours)

- Phonological, Morphological, and syntactic changes
- Semantic changes & Dialects of Tamil

Essential/recommended Readings:

1. Varadarajan.M. 2017. Mozhi Varalaru, Chennai: Pari Nilayam.

2. Suyambu, P., 2005, *Moḻi Varalāṟṟil Tamiḻ*, Chennai: Visalakshi Nilaiyam.

3. Meenakshisundaram, T.P., (Trans. S. Jeyaprakasam), 1982, *Tamiḻ Moḻi Varalāṟu*, Madurai: Sarvodaya Ilakkiyappannai.

Suggestive Readings:

1. Sastri, Suriya Narayana, 2003, *Tamiḻmoḻiyiṉ Varalāṟu*, Chennai: International Institute of Tamil Studies.

2. Saktivel, S., 1991 (2nd Ed.), *Tamiḻmoḻi Varalāṟu*, Chennai: Manivasagar Nulagam.

3. Rajendran. M., (Ed.), *Tamiḻmoḻi Varalāṟu*, Chennai: Directorate of Tamil Development.

Note: **Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.**

Credit distribution, Eligibility and Prerequisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
An Introduction of Tamil Language	04	03	01	-	Class 12th pass	Studied Tamil up to 10th standard and above (or) working knowledge of Tamil Language

Learning Objectives:

This course aims at introducing the history of Tamil language beginning from the origin of the Tamil script. It discusses the origin and Development of the Tamil Language, Indian & Dravidian Languages.

Learning Outcomes:

This course would enlighten the students the place of Tamil in Dravidian family of languages, various dialects of Tamil and the impact of Sanskrit and other languages in Tamil.

SYLLABUS OF DSC- 3

Unit -I (15 Hours)
- Introduction to art of Language

Unit -II (15 Hours)

- Introduction to Indian & Dravidian Languages

Unit -III (15 Hours)

- History of Tamil Script

Unit -IV (15 Hours)

- Origin and Development of Tamil Language

Essential/recommended Readings:

1. Varadarajan.M. 2017. Mozhi Varalaru, Chennai: Pari Nilayam.

2. Suyambu, P., 2005, *Moḻi Varalāṟṟil Tamiḻ*, Chennai: Visalakshi Nilaiyam.

3. Meenakshisundaram, T.P., (Trans. S. Jeyaprakasam), 1982, *Tamiḻ Moḻi Varalāṟu*, Madurai: Sarvodaya Ilakkiyappannai.

Suggestive Readings (if any):

1. Sastri, Suriya Narayana, 2003, *Tamiḻmoḻiyiṉ Varalāṟu*, Chennai: International Institute of Tamil Studies.

2. Saktivel, S., 1991 (2nd Ed.), *Tamiḻmoḻi Varalāṟu*, Chennai: Manivasagar Nulagam.

3. Rajendran. M., (Ed.), *Tamiḻmoḻi Varalāṟu*, Chennai: Directorate of Tamil Development.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

Category III

(*B.A (Prog.)* with *Tamil Discipline* as Non-Major)

DISCIPLINE SPECIFIC CORE COURSE – 2 (DSC-2): An Introduction of Tamil Language

(This course is Common in B.A (Programme) with Tamil as Major Discipline)

Credit distribution, Eligibility and Prerequisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
An Introduction of Tamil Language	04	03	01	-	Class 12th pass	Studied Tamil up to 10th standard and above (or) working knowledge of Tamil Language

Learning Objectives:

This course aims at introducing the history of Tamil language beginning from the origin of the Tamil script. It discusses the origin and Development of the Tamil Language, Indian & Dravidian Languages.

Learning Outcomes:

This course would enlighten the students the place of Tamil in Dravidian family of languages, various dialects of Tamil and the impact of Sanskrit and other languages in Tamil.

SYLLABUS OF DSC- 3

Unit -I (15 Hours)

- Introduction to art of Language

Unit -II (15 Hours)

- Introduction to Indian & Dravidian Languages

Unit -III (15 Hours)

- History of Tamil Script

Unit -IV (15 Hours)

- Origin and Development of Tamil Language

Essential/recommended Readings:

3. Varadarajan.M. 2017. Mozhi Varalaru, Chennai: Pari Nilayam.

4. Suyambu, P., 2005, *Moḻi Varalāṟṟil Tamiḻ*, Chennai: Visalakshi Nilaiyam.

3. Meenakshisundaram, T.P., (Trans. S. Jeyaprakasam), 1982, *Tamiḻ Moḻi Varalāṟu*, Madurai: Sarvodaya Ilakkiyappannai.

Suggestive Readings (if any):

4. Sastri, Suriya Narayana, 2003, *Tamiḻmoḻiyiṉ Varalāṟu*, Chennai: International Institute of Tamil Studies.

5. Saktivel, S., 1991 (2nd Ed.), *Tamiḻmoḻi Varalāṟu*, Chennai: Manivasagar Nulagam.

6. Rajendran. M., (Ed.), *Tamiḻmoḻi Varalāṟu*, Chennai: Directorate of Tamil Development.

Note: **Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.**

Category II

(*B.A (Prog.)* with *TELUGU Discipline* as Major)

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

DISCIPLINE SPECIFIC CORE COURSE (DSC-1):

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
A Progressive grammar of the Telugu Language	4	04	03	01	Students who have studied Telugu up to Class X and above	NIL

Learning Objectives

The primary objective of this paper is to provide essential principles of Telugu grammar with prescriptive rules and exercises to bring the learner as quickly as possible to the point where he/she can understand the imperative features of forms and structure of words (morphology) with their customary arrangement in phrases and sentences; and, to serve as a reference for consolidating the grasp of the language.

Learning outcomes

It is expected that the Students will be able to develop a basic understanding of the imperative features of forms and structure of words with their customary arrangement in Phrases and Sentences.

SYLLABUS OF DSC-1

Unit-I (20 Hours)
   -   Prakriti and Pratyayamu; Dhatuvu and Pratipadikamu.
   -   Tatsamamu, Tadbhavamu, Desyamu, Anyadesyamu and Gramyamu.

Unit-II Vibhakti, Viseshyamu and Viseshanamu. **(20 Hours)**
   -   Vachanamu, Lingamu and Avyayamu.

Unit-III Vakyamu, Uddesyamu and Vidheyamu. **(20 Hours)**

Essential/recommended readings

Chinnaya Suri, Paravastu., 1958, *Bala Vyakaranamu,* Chennai: Vavilla Ramaswamy Sastrulu & Sons.
Kasyapa, 1993, *Vidyarthi Vyakaranamu,* Vijayawada: Deluxe Publications.
Nagabhushanam, A., 1993, *Bala-Praudha Vyakarana Digdarsini*, Guntur: _____
Simmanna, V., 1998, *Telugu Bhasha Chandrika*, Visakhapatnam: Dalita Sahitya peetham.
Simmanna, V., 2001, *Telugu bhasha Kaumudi,* Visakhapatnam: Dalita Sahitya Peetham.
Simmanna, V., 2006, *Telugu Bhasha Deepika,* Visakhapatnam: Dalita Sahitya Peetham.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC CORE COURSE (DSC-2):

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Study of literary texts: Telugu Short Stories	04	04	03	**NIL**	Students who have studied Telugu up to Class VIII	**NIL**

Course Objective:

Short stories became one of the popular literary genres in Telugu literature. The main aim of the course is to introduce the influence of European thoughts on Telugu literature. This course will also discuss the Telugu literary heritage of storytelling - socio-political issues in Telugu short stories and contemporary trends and approaches in Telugu short story writing.

Course Learning Outcomes:

Students will be able to understand the history of Telugu short stories and their unique features.

Students will get knowledge of important short story writers in Telugu.

Students will be able to analyse the texts critically

SHORT STORIES:

    Unit -1 origin and   Development of Telugu short story   **(20 Hours)**

    Unit -2 Features of Telugu short story   **(20 Hours)**

    Unit -3 Select short stories   **(20 Hours)**

   i.   *Mee Peremiti* by Gurajada Appa Rao
  ii.   *Bharya* by Gudipati Venkata Chalam
 iii.   *Galivana* by Palagummi Padma Raju
  iv.   *Vendi Kancham* by Munimanikyam Narasimha Rao
  v.   *Moksham* by Ravi Sastry
  vi.   *Sampenga Puvvu* by Gopichand
 vii.   *Uri Chivara Illu* by Devarakonda Balagangadhara Tilak
viii.   *Arti* by Olga
  ix.   *Supermom Syndrome* by P. Satyavati
  x.   *Kappadalu* by Toleti Jaganmohan rao

Prescribed Texts:

Jampala Chaudari & A.K. Prabhakar., 2010, *Rendu Dashabdalalu Telugu Katha 1990-2009*, Secunderabad: Katha Sahiti.

Pandu Rangarao, Vakati, & Vedagiri Rambabu, 2001, *Bangaru Kathalu*, New Delhi: Sahitya Akademi.

Reference: ?

Dakshinamurti, Poranki., 1977, Kathanika Swarupa Swabhavalu, Hyderabad:_____.

Venkata Subbaiah, Vallampati., 1995, Katha Shilpam, Hyderabad: Visalandhra Publishing House.

Teaching Learning Process: Lectures-50 Hrs. Discussions-5Hrs.
Assignments/Presentations-5Hrs.

Assessment Methods: Monthly Test, Internal Exam., Semester Exam.

Key Words: Telugu, Short story, Fiction

Category III

(B.A (Prog.) with TELUGU Discipline as Minor

(This course is Common in B.A (Programme) with TELUGU as Major Discipline)

DISCIPLINE SPECIFIC CORE COURSE– 2 (DSC-2): STUDY OF LITERARY TEXTS: TELUGU SHORT STORIES

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Study of literary texts: Telugu Short Stories	04	04	03	**NIL**	Students who have studied Telugu up to Class VIII	**NIL**

Course Objective:

Short stories became one of the popular literary genres in Telugu literature. The main aim of the course is to introduce the influence of European thoughts on Telugu literature. This course will also discuss the Telugu literary heritage of storytelling - socio-political issues in Telugu short stories and contemporary trends and approaches in Telugu short story writing.

Course Learning Outcomes:

Students will be able to understand the history of Telugu short stories and their unique features.

Students will get knowledge of important short story writers in Telugu.

Students will be able to analyse the texts critically

SHORT STORIES:

Unit -1 origin and   Development of Telugu short story   **(20 Hours)**

Unit -2 Features of Telugu short story   **(20 Hours)**

Unit -3 Select short stories   **(20 Hours)**

  i.   *Mee Peremiti* by Gurajada Appa Rao
 ii.   *Bharya* by Gudipati Venkata Chalam
iii.   *Galivana* by Palagummi Padma Raju
 iv.   *Vendi Kancham* by Munimanikyam Narasimha Rao

v.   *Moksham* by Ravi Sastry

vi.   *Sampenga Puvvu* by Gopichand

vii.   *Uri Chivara Illu* by Devarakonda Balagangadhara Tilak

viii.   *Arti* by Olga

ix.   *Supermom Syndrome* by P. Satyavati

x.   *Kappadalu* by Toleti Jaganmohan rao

Prescribed Texts:

Jampala Chaudari & A.K. Prabhakar., 2010, *Rendu Dashabdalalu Telugu Katha 1990-2009*, Secunderabad: Katha Sahiti.

Pandu Rangarao, Vakati, & Vedagiri Rambabu, 2001, *Bangaru Kathalu*, New Delhi: Sahitya Akademi.

Reference:

Dakshinamurti, Poranki., 1977, Kathanika Swarupa Swabhavalu, Hyderabad:_____ .

Venkata Subbaiah, Vallampati., 1995, Katha Shilpam, Hyderabad: Visalandhra Publishing House.

Teaching Learning Process: Lectures-50 Hrs. Discussions-5Hrs. Assignments/Presentations-5Hrs.

Assessment Methods: Monthly Test, Internal Exam., Semester Exam.

Key Words: Telugu, Short story, Fiction

Category II

BA (Prog.) with URDU as Major

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

DISCIPLINE SPECIFIC CORE COURSE (DSC-1): URDU-A, STUDY OF MODERN PROSE AND POETRY-I						
Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Urdu-A, Study of Modern Prose and Poetry-I	4	3	1	N.A.	10th Pass	-

Learning Objectives

The Learning Objectives of this course are as follows:

- To give knowledge of contemporary society of India through Urdu Poetry and Fiction.
- To give knowledge of literature such as Afsana, Mazmoon, Nazmein and Ghazalein.
- To give a glimpse of modern literature with special reference to Urdu Prose and Poetry.

Learning outcomes

The Learning Outcomes of this course are as follows:

- Understanding of concepts.
- Exercising concepts through writings.
- Demonstrating conceptual and textual understanding in test and exam.

SYLLABUS OF DSC-1

NASR:

UNIT – I (1-2 Weeks)

1. Guzra Hua Zamana – Sir Syed   (Matn ki Tadrees)
2. Murda Badast Zinda – Mirza Farhatullah Beg   (Matn ki Tadrees)

UNIT – II (3-5 Weeks)

3. Namak Ka Darogha – Prem Chand   (Matn ki Tadrees)
4. Sawere Jo kal Ankh Meri Khuli – Patras Bukhari   (Matn ki Tadrees)

NAZM:

UNIT – III (6-8 Weeks)

5. (i) Ik Khalish Hoti hai Mahsoos Rage Jaan Ke Qareeb – Hasrat
                                            (Matn ki Tadrees)
   (ii) Wasl Ki Banti Hain In Baton Ki Tadbiren Kahin – Hasrat
                                            (Matn ki Tadrees)
6. (i) Kabhi Shakho Sabzao Barg Par – Jigar   (Matn ki Tadrees)
   (ii) Dil Gaya Raunaqe Hayaat Gai – Jigar   (Matn ki Tadrees)

UNIT – IV (9-11 Weeks)
7. (i) Kabhi Ae Haqiqate Muntazar – Iqbal   (Matn ki Tadrees)
   (ii) Sitaron Se Aage Jahan Aur Bhi Hain – Iqbal   (Matn ki Tadrees)
8. Badli Ka Chand – Josh   (Matn ki Tadrees)

UNIT – V (12-14 Weeks)
9. Do Ishq – Faiz   (Matn ki Tadrees)
10. Aawara – Majaz   (Matn ki Tadrees)

Note: Hissa Nasr Aur Nazm Mein Shamil Tamam Takhliqkaaron Ke Fanni Mahasin Se Bhi Rushanas Karaya Jae.

Essential/recommended readings
    1. Jadeed Urdu Nasr Wa Nazm-I
Suggestive readings
1. Urdu Shairi Ka Fanni Irteqa – Dr. Farman Fatehpuri
2. Meer Amman Se Abdul Haq Tak – Sayyed Abdullah

DISCIPLINE SPECIFIC CORE COURSE (DSC-2): STUDY OF MODERN POETRY -I

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Study of Modern Poetry-I	4	3	1	N.A.	10th Pass	-

Learning Objectives
The Learning Objectives of this course are as follows:
- To give knowledge of contemporary society of India through Urdu Poetry.
- To give a glimpse of modern literature with special reference to Urdu Poetry.

Learning outcomes
The Learning Outcomes of this course are as follows:
- Understanding of concepts.
- Exercising concepts through writings.
- Demonstrating conceptual and textual understanding in test and exam.

SYLLABUS OF DSC-2
NAZMEIN:
UNIT – I (1-4 Weeks)
1. Nazeer Akbarabadi – Muflisi, Banjaranama   (Matn ki Tadrees)
2. Iqbal – Tasweere Dard, Jibreel Wa Iblees   (Matn ki Tadrees)

UNIT – II (5-8 Weeks)

3. Josh – Kisaan, Mahajan Aur Muflis   (Matn ki Tadrees)
4. Faiz – Tanhai, Nisar Main Teri Galiyon Pe   (Matn ki Tadrees)

GHAZALEIN:

UNIT – III (9-11 Weeks)

5. Shad Azimabadi

     Kuchh Kahe Jata Tha Apne Hi Afsane Mein   (Matn ki Tadrees)

     Ab Bhi Ik Umr Pe Jeene Ka Na Andaaz Aaya   (Matn ki Tadrees)

6. Hasrat Mohani

     Bhulata Lakh Hun Lekin Barabar Yaad Aate Hain (Matn ki Tadrees)

     Nigahe Naaz Jise Aashnae Raaz Kare   (Matn ki Tadrees)

UNIT – IV (12-14 Weeks)

7. Jigar Muradabadi

     Dil Gaya Raunaqe Hayaat Gai   (Matn ki Tadrees)

     Kabhi Shakh-o-Sabza-o-Barg Par, Kabhi Ghuncha-o-Gul-o-Khar Par

                                      (Matn ki Tadrees)

8. Asghar Gondvi

    Aalaame Rozgar Ko Aasaan Bana Diya   (Matn ki Tadrees)

    Koi Mahmil Nashin Kyun shad Ya Nashad Hota Hai   (Matn ki Tadrees)

Essential/recommended readings

1. Intikhab-e-Manzumat Hissa Awwal-o-Dom – Uttar Pradesh Urdu Akademi, Lucknow

Suggestive readings

1. Urdu Shairi Ka Fanni Irtiqa – Dr. Farman Fatehpuri
2. Jadeed Urdu Nazm: Nazarita Wa Amal – Aqeel Ahmad Siddiqi
3. Nai Nazm Ka Safar – Khalilurrahman Azmi
4. Urdu Shairi Mein Azad Nazm Aur Nazme Muarra – Haneef Kaifi
5. Nazmon Ke Tajziye – Qazi Afzal Husain
6. Jadeed Urdu Nazm Hali Se Meeraji Tak –Kausar Mazhari
7. Jadeed Urdu Ghazal – Rasheed Ahmad Siddiqi
8. Urdu Ghazal – Kamil Qureshi
9. Ghazal Ki Sargushisht – Akhtar Ansari
10. Urdu Ghazal Ka Naya Manzarnama – Shameem Hanfi

Category III

BA (Prog.) with URDU as Non-Major

DISCIPLINE SPECIFIC CORE COURSE (DSC-1): URDU-A, STUDY OF MODERN PROSE AND POETRY-I

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Urdu-A, Study of Modern Prose and Poetry-I	4	3	1	N.A.	10th Pass	-

Learning Objectives

The Learning Objectives of this course are as follows:
- To give knowledge of contemporary society of India through Urdu Poetry and Fiction.
- To give knowledge of literature such as Afsana, Mazmoon, Nazmein and Ghazalein.
- To give a glimpse of modern literature with special reference to Urdu Prose and Poetry.

Learning outcomes

The Learning Outcomes of this course are as follows:
- Understanding of concepts.
- Exercising concepts through writings.
- Demonstrating conceptual and textual understanding in test and exam.

SYLLABUS OF DSC-1

NASR:

UNIT – I (1-2 Weeks)

1. Guzra Hua Zamana – Sir Syed   (Matn ki Tadrees)
2. Murda Badast Zinda – Mirza Farhatullah Beg   (Matn ki Tadrees)

UNIT – II (3-5 Weeks)

3. Namak Ka Darogha – Prem Chand   (Matn ki Tadrees)
4. Sawere Jo kal Ankh Meri Khuli – Patras Bukhari   (Matn ki Tadrees)

NAZM:

UNIT – III (6-8 Weeks)

5. (i) Ik Khalish Hoti hai Mahsoos Rage Jaan Ke Qareeb – Hasrat
                                        (Matn ki Tadrees)
   (ii) Wasl Ki Banti Hain In Baton Ki Tadbiren Kahin – Hasrat

		(Matn ki Tadrees)

6. (i) Kabhi Shakho Sabzao Barg Par – Jigar   (Matn ki Tadrees)
    (ii) Dil Gaya Raunaqe Hayaat Gai – Jigar   (Matn ki Tadrees)

UNIT – IV (9-11 Weeks)
7. (i) Kabhi Ae Haqiqate Muntazar – Iqbal   (Matn ki Tadrees)
    (ii) Sitaron Se Aage Jahan Aur Bhi Hain – Iqbal   (Matn ki Tadrees)
8. Badli Ka Chand – Josh   (Matn ki Tadrees)

UNIT – V (12-14 Weeks)
9. Do Ishq – Faiz   (Matn ki Tadrees)
10. Aawara – Majaz   (Matn ki Tadrees)

Note: Hissa Nasr Aur Nazm Mein Shamil Tamam Takhliqkaaron Ke Fanni Mahasin Se Bhi Rushanas Karaya Jae.

Practical component (if any) - NIL

Essential/recommended readings
2. Jadeed Urdu Nasr Wa Nazm-I

Suggestive readings
1. Urdu Shairi Ka Fanni Irteqa – Dr. Farman Fatehpuri
2. Meer Amman Se Abdul Haq Tak – Sayyed Abdullah

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

BA (PROG) with ARABIC as Major
Category-II

DISCIPLINE SPECIFIC CORE COURSE – 1
INTRODUCTORY ARABIC-1

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	**Tutorial**	**Practical/ Practice**		
Introductory Arabic-1	4	3	1	-	Class XII Pass	NIL

Learning Objectives

The Learning Objectives of this course are as follows:

1. To make them learn Arabic script and its sound systems
2. To enable them to read and write basic Arabic.

Learning outcomes

The Learning Outcomes of this course are as follows:

After completing this course the learner will be able to:

1. Develop skills of reading and writing.
2. Read simple Arabic text correctly.

SYLLABUS OF DSC-1 (CATOGORY-II)

Unit 1 (20 hours)

Arabic Text-1
Lessons: 1 to 8

Prescribed Book:

القراءة الواضحة (الجزء الأول)

مولانا وحيد الزمان قاسمي كيرانوي

Unit 2 (20 hours)

Arabic Text-2

Lessons: 9 to 16

Prescribed Book:

القراءة الواضحة (الجزء الأول)

مولانا وحيد الزمان قاسمي كيرانوي

Unit 3 (20 hours)

Comprehension & Applied Grammar
Lessons: 1 to 16

Prescribed Book:

القراءة الواضحة (الجزء الأول)
مولانا وحيد الزمان قاسمي كيرانوي

Practical component (if any) - NIL

Essential/recommended readings

1. Prof. W. A. Nadwi: A Practical Approach to the Arabic Language Vol.-1, New Delhi.
2. Reading material prepared by the Department of Arabic, ZHDC, D.U.

Suggestive readings

4. Prof. S. A. Rahman: Teach Yourself Arabic, New Delhi.
5. Prof. R.I. Faynan: Essential Arabic, New Delhi.
6. Dr. Amir Jamal: Arabic Learn the Easy Way, New Delhi.

Note: **Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.**

DISCIPLINE SPECIFIC CORE COURSE – 2
ARABIC: TEXT GRAMMAR & TRANSLATION -I

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Arabic: Text, Grammar & Translation-I	4	3	1	-	Class XII Pass	NIL

Learning Objectives

The Learning Objectives of this course are as follows:

1. To make the learners familiar with the Arabic language skills.
2. To make them familiar with basic grammar rules required at the first stage of learning Arabic
3. To enhance their vocabulary through the given text and understand the different structures of sentences.

Learning outcomes

The Learning Outcomes of this course are as follows:

After completing this course the learner will be able to:

1. Recognize, read and write Arabic alphabet.
2. Read short and simple sentences in Arabic.
3. Translate simple sentences from English into Arabic & Vice Versa.

SYLLABUS OF DSC-2 (CATEGORY-II)

Unit 1 (20 hours)

Arabic Text

Lessons: 1 to 12
(Semester-One)

Prescribed Book:
My Arabic Reader
Elementary Level
Dr. Wali Akhtar Nadwi

Unit 2 (20 hours)

Grammar:
- Arabic Alphabet
- Shapes of Arabic Letters
- Vowel Signs

- Other Signs
- Sun Letters & Moon Letters
- Masculine & Feminine
- Demonstrative Pronouns
- Detached Pronouns
- Definite & Indefinite
- Nominal Sentence
- Preposition
- Past Tense
- Future Tense
- Attached Pronouns
- Al-Idafa (Mudaaf & Mudaaf Ilaih)
- Quality & the Noun Qualified

Unit 3 (20 hours)

Translation:

Translation English-Arabic-English based upon the Vocabulary of Daily Use.

Practical component (if any) - NIL
Essential/recommended readings

1. Prof. W. A.Nadwi: A Practical Approach to the Arabic Language Vol.-1, New Delhi.

2. عبد الستار خان: عربی کا معلم، دہلی

Suggestive readings

1. Prof. S.A. Rahman: Teach Yourself Arabic, New Delhi.
2. Prof. R.I. Faynan: Essential Arabic, New Delhi.
3. Dr. Amir Jamal: Arabic Learn the Easy Way, New Delhi.
4. V. Abdur Rahim: Madinah Arabic Reader-1, New Delhi

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

BA(Prog.) with Arabic as Non-Major

ARABIC: TEXT GRAMMAR & TRANSLATION -I

Course title and code	Credits	credit distribution			Eligibility criteria	Pre-requisite
		Lecture	Tutorial	Practical		
Arabic: Text Grammar & Translation-I	04	03	01	00	12th pass	NIL

Learning Objectives

The Learning Objectives of this course are as follows:
1. To make the learners familiar with the Arabic language skills.
2. To make them familiar with basic grammar rules required at the first stage of learning

3. To enhance their vocabulary through the given text and understand the different structures of sentences.

Learning outcomes

The Learning Outcomes of this course are as follows:

After completing this course the learner will be able to:

1. Recognize, read and write Arabic alphabet.
2. Read short and simple sentences in Arabic.
3. Translate simple sentences from English into Arabic & Vice Versa.

SYLLABUS OF DSC-2 (CATEGORY-II)

Unit 1 (20 hours)

Arabic Text

Lessons: 1 to 12
(Semester-One)

Prescribed Book:
My Arabic Reader
Elementary Level
Dr. Wali Akhtar Nadwi

Unit 2 (20 hours)

Grammar:
- Arabic Alphabet
- Shapes of Arabic Letters
- Vowel Signs

- Other Signs
- Sun Letters & Moon Letters
- Masculine & Feminine
- Demonstrative Pronouns
- Detached Pronouns
- Definite & Indefinite
- Nominal Sentence
- Preposition
- Past Tense
- Future Tense
- Attached Pronouns
- Al-Idafa (Mudaaf & Mudaaf Ilaih)
- Quality & the Noun Qualified

Unit 3 (20 hours)

Translation:

Translation English-Arabic-English based upon the Vocabulary of Daily Use.

Practical component (if any) - NIL
Essential/recommended readings

1. Prof. W. A.Nadwi: A Practical Approach to the Arabic Language Vol.-1, New Delhi.

2. عبد الستار خان: عربی کا معلم، دہلی

Suggestive readings

1. Prof. S.A. Rahman: Teach Yourself Arabic, New Delhi.
2. Prof. R.I. Faynan: Essential Arabic, New Delhi.
3. Dr. Amir Jamal: Arabic Learn the Easy Way, New Delhi.
4. V. Abdur Rahim: Madinah Arabic Reader-1, New Delhi

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

BA (Prog) with Philosohpy as Major
Category II

DISCIPLINE SPECIFIC CORE COURSE (DSC-1): Philosophical Issues

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
DSC 1 Philosophical Issues	4	3	1	0	Passed Class XII	Nil

Learning Objectives

- The primary objective of this course is to introduce the main philosophical issues to students
- It will encourage the students to think critically about some of the most important questions that philosophers ask
- It will also teach students how analytical and rigorous answers are possible to hard questions

Learning Outcomes

- By studying this course, a student should be able to demonstrate a clear understanding of the background the philosophical issues.
- They will acquire a good understanding of the key concepts of Indian schools as well as Western philosophy.
- They will have a sound understanding of epistemological, metaphysical, and ethical issues and shall be able to go for further studies in the subject.

Unit I Introduction   12 Hours

- What is Philosophy?
- What is a Philosophical Issue?
- Origins of Indian Philosophy

Moore, B. N., & Bruder, K. (2001). Philosophy: The power of ideas (5th ed.). New York: McGraw-Hill, pp. 1-5, 13-15

Warder, A K (2018). *A course in Indian Philosophy,* Motilal Banarsidass, Pg. 4-19

Unit II Metaphysical Issues   16 Hours

- What is metaphysics?
- Idea of Reality, Being, and Becoming

Laurence, Stephen and Cynthia Macdonald (eds.), 1998, *Contemporary Readings in the Foundations of Metaphysics,* Oxford: Blackwell.pp 1-21

Unit III. Epistemological Issues   12 Hours

- What is Knowledge?
- Prama, Prameya and Pramana

Lehrer, K. (1990). *Theory of knowledge*. Boulder, CO: Westview Press.pg 2-4

Puligandla, R. (2008). *Fundamentals of Indian Philosophy,* D K Printworld, pp. 184-191

Unit IV. Ethical Issues   20 Hours

- Morality and Ethics
- Buddhist Ethics
.
Rachels, J., & Rachels, S. (2012). "What is Morality?" In *The Elements of Moral Philosophy* 7e. McGraw Hill. pp 1 to 13

Keown, Damien (2018). "Buddhist Ethics", in Billimoria, Purushottama (ed.) (2018). *Routledge History of Indian Philosophy*. Routledge, pp. 496-505

Essential/recommended readings

Gupta, R.K., (1995), Social Action and Non-violence, ICPR, New Delhi.
Hiriyana, M. (1951), Outlines of Indian Philosophy, Allen & Unwin, London.
Kar, Bijayananda (1985), Indian Philosophy, Ajanta Publications, Delhi.
Keown, D. (1992), The Nature of Buddhist Ethics, Macmillan, London.

Lama, Dalai (1999), Ethics for the New Millennium, Riverhead Books, New York.
O'Connor, D.J., (1964), Critical History of Western Philosophy, Free Press of Glencoe, London.
Raju, P.T., (1971), The Philosophical Traditions of India, George Allen & Unwin ltd., London.

Suggestive Readings
Rao, V. Ramakrishna (1987), Selected Doctrines from Indian Philosophy, Mittal Publications, Delhi.

Note: **Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.**

DISCIPLINE SPECIFIC CORE COURSE – 2 (DSC-2): Logic

Credit distribution, Eligibility and Prerequisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Logic DSC 2	4	3	1	0	Passed Class XII	Nil

Learning Objective

- This course primarily helps in developing one's skill in correct reasoning or argumentation.

- It trains the student to construct good and sound arguments rejecting the vague and unsound ones at any point of time and situation.

Learning Outcomes

- Helps in sharpening the reasoning and argumentation skills of a learner and simultaneously helps in identifying the flaws.
- Enhances analytical skills so that one can resolve difficult issues and finally arrives at a reasonable solution.

Unit I Basic Logical Concepts   8 Hours

1. Proposition and Sentence
2. Deductive argument
3. Truth, Validity, and Soundness

Copi, Irving M., Carl Cohen, and Kenneth McMahon. *Introduction to Logic*. 14th ed. Delhi: Pearson, 2016. Ch 1-2.

Unit II Traditional Logic (A)   20 Hours

1. Terms and Distribution of terms
2. Categorical Propositions
3. Traditional Square of Opposition and Existential Import
4. Translating Ordinary Language Sentences into Standard form

Traditional Logic (B)

1. Immediate Inferences- Conversion, Obversion, and Contraposition
2. Categorical Syllogism: Figure and Mood
3. Syllogistic Rules and Fallacies
4. Venn Diagram

1. 1. Copi, Irving M., Carl Cohen, and Kenneth McMahon. *Introduction to Logic*. 14th ed. Delhi: Pearson, 2016. Ch 5-7.

Unit III Symbolization   20 Hours

1. Types of Truth functions: Negation, Conjunction, Disjunction (Alternation), Conditional (Implication), and Bi-Conditional (Equivalence)
2. Statements, Statement forms, and Logical status
3. Decision procedures: Truth table Method and Reductio ad Absurdum

1. Copi, Irving M., Carl Cohen, and Kenneth McMahon. *Introduction to Logic*. 14th ed. Delhi: Pearson, 2016. Ch 8.

Unit IV Indian Logic   12 Hours

1. Debate
2. Logic
3. Steps of Inference in Indian Logic

Warder, A K (2018). *A course in Indian Philosophy,* Motilal Banarsidass,
Pg. 128-137 ("Debate and Logic")

Essential/Recommended Readings

1. Copi, Irving M. *Introduction to logic*. 6th Ed. New York London: Macmillan Collier Macmillan, 1982. Ch5-7.

2. Ganeri, Jonardon (2001). *Indian Logic a Reader*. Psychology Press.

Suggestive Readings

*   Jain, Krishna. *A Textbook of Logic*. New Delhi: D.K. Printworld, 2018.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

BA (Prog) with Philosohpy as Non-Major
Category II

> **DISCIPLINE SPECIFIC CORE COURSE (DSC-1): Philosophical Issues**

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
DSC 1 Philosophical Issues	4	3	1	0	Passed Class XII	Nil

Learning Objectives

- The primary objective of this course is to introduce the main philosophical issues to students
- It will encourage the students to think critically about some of the most important questions that philosophers ask
- It will also teach students how analytical and rigorous answers are possible to hard questions

Learning Outcomes

- By studying this course, a student should be able to demonstrate a clear understanding of the background the philosophical issues.
- They will acquire a good understanding of the key concepts of Indian schools as well as Western philosophy.
- They will have a sound understanding of epistemological, metaphysical, and ethical issues and shall be able to go for further studies in the subject.

Unit I Introduction   12 Hours

- What is Philosophy?
- What is a Philosophical Issue?
- Origins of Indian Philosophy

Moore, B. N., & Bruder, K. (2001). Philosophy: The power of ideas (5th ed.). New York: McGraw-Hill, pp. 1-5, 13-15

Warder, A K (2018). *A course in Indian Philosophy,* Motilal Banarsidass, Pg. 4-19

Unit II Metaphysical Issues   16 Hours

- What is metaphysics?
- Idea of Reality, Being, and Becoming

Laurence, Stephen and Cynthia Macdonald (eds.), 1998, *Contemporary Readings in the Foundations of Metaphysics,* Oxford: Blackwell.pp 1-21

Unit III. Epistemological Issues   12 Hours

- What is Knowledge?
- Prama, Prameya and Pramana

Lehrer, K. (1990). *Theory of knowledge*. Boulder, CO: Westview Press.pg 2-4

Puligandla, R. (2008). *Fundamentals of Indian Philosophy,* D K Printworld, pp. 184-191

Unit IV. Ethical Issues   20 Hours

- Morality and Ethics
- Buddhist Ethics

.
Rachels, J., & Rachels, S. (2012). "What is Morality?" In *The Elements of Moral Philosophy* 7e. McGraw Hill. pp 1 to 13

Keown, Damien (2018). "Buddhist Ethics", in Billimoria, Purushottama (ed.) (2018). *Routledge History of Indian Philosophy*. Routledge, pp. 496-505

Essential/recommended readings

Gupta, R.K., (1995), Social Action and Non-violence, ICPR, New Delhi.
Hiriyana, M. (1951), Outlines of Indian Philosophy, Allen & Unwin, London.
Kar, Bijayananda (1985), Indian Philosophy, Ajanta Publications, Delhi.
Keown, D. (1992), The Nature of Buddhist Ethics, Macmillan, London.

Lama, Dalai (1999), Ethics for the New Millennium, Riverhead Books, New York.
O'Connor, D.J., (1964), Critical History of Western Philosophy, Free Press of Glencoe, London.
Raju, P.T., (1971), The Philosophical Traditions of India, George Allen & Unwin ltd., London.

Suggestive Readings
Rao, V. Ramakrishna (1987), Selected Doctrines from Indian Philosophy, Mittal Publications, Delhi.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

Category II

B.A /BSc. (Program) with Statistics as Major

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DISCIPLINE SPECIFIC CORE COURSE – I: DESCRIPTIVE STATISTICS

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CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Descriptive Statistics	4	3	0	1	Class X pass with Mathematics	Nil

Learning Objectives

The Learning Objectives of this course are as follows:
- To motivate students towards intrinsic interest in statistical thinking.
- To analyze and interpret data.

Learning outcomes

The Learning Outcomes of this course are as follows:
- Understand the basic concepts of Statistics.
- Able to employ different types of data.
- Employ the graphical methods of displaying data.
- Use measures of locations.

SYLLABUS OF DSC - 1

Theory

Unit – 1   (12 Hours)
Data Representation

Introduction: Definition, importance, scope and limitations of Statistics. Population and Sample Concept of statistical population with illustrations, concept of sample with illustrations. Raw data, Attributes and variables, discrete and continuous variables, classification and construction of frequency distribution. Graphical Representation: Histogram, Frequency polygon, Frequency curve, Ogive curves and their uses. Examples and Problems.

Measures of central tendency

Concept of central tendency, Criteria for good measures of central tendency. Arithmetic mean:Definition, computation for ungrouped and grouped data, combined mean, weighted mean,

merits and demerits. Median: Definition, computation for ungrouped and grouped data, graphical method, merits and demerits. Mode: Definition, computation for ungrouped and grouped data, graphical method, merits and demerits. Quartiles: Definition, computation for ungrouped and grouped data graphical method. Numerical problems.

Unit – 3   *(15 Hours)*

Measures of Dispersion

Concept of dispersion and measures of dispersion, absolute and relative measures of dispersion. Range and Quartile Deviation: definition for ungrouped and grouped data, and their coefficients, merits and demerits. Mean Deviation: Definition for ungrouped and grouped data. Standard deviation and Variance: definition for ungrouped and grouped data, combined variance and standard deviation for two groups , coefficient of variation, , merits and demerits. Numerical problems.

Practical: 30 Hours

List of Practicals:

1. Problems based on graphical representation of data: Histograms, Frequency polygon, Ogive curve for equal class intervals.
2. Problems based on graphical representation of data: Histograms, Frequency polygon, Ogive curve for unequal class intervals.
3. Problems based on measures of central tendency using raw data, grouped data.
4. Problems based on change of origin and scale.
5. Problems based on measures of dispersion using raw data, grouped data.
6. Problems based on measures of dispersion for change of origin and scale.
7. Problems based on combined mean.
8. Problems based on combined variance.
9. Problems based on coefficient of variation.
10. Problems based on standard deviation of two groups

Essential Readings

- Goon, A.M., Gupta, M.K. and Dasgupta, B. (2002). Fundamentals of Statistics, Vol. I, 8thEd. The World Press, Kolkata.
- Miller, I. and Miller, M. (2006). John E. Freund's Mathematical Statistics with

Applications,7th Ed., Pearson Education, Asia.

- Mood, A.M., Graybill, F.A. and Boes, D.C. (2007). Introduction to the Theory of Statistics,3rd Ed., (Reprint), Tata McGraw-Hill Pub. Co. Ltd.

Suggestive Reading

- Gupta, S.P. (2022) Statistical Methods 46th ed, S. Chand and Sons
- Gupta, S. C. and Kapoor V. K.. Fundamentals of Mathematical Statistics, 12th ed S. Chandand Sons

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THECOURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Time Series Analysis and Index Numbers	4	3	0	1	Class X pass with Mathematics	Nil

Learning Objectives

The Learning Objectives of this course are as follows:
- Introduce the concept of time series, its components, and their estimation.
- Introduce the application of time series.
- Introduce the concept, formulation, and application of index numbers.

Learning outcomes

After completion of this course, the students will be able to:
- Understand the concepts of time series and index numbers.
- Formulate, solve, and analyze the use of time series and index numbers for real-worldproblems.

SYLLABUS

Theory

Unit – 1   **(12 Hours)**
Components of Time Series

Introduction to Time Series, Components of time series, Decomposition of time series- Additive and multiplicative model with their merits and demerits, Illustrations of time series, Measurement of trend by method of free-hand

curve, method of semi-averages and method of least squares (linear, quadratic and exponential).

Unit – 2   15 Hours
Trend and Seasonality

Fitting of modified exponential, Moving average method, Measurement of seasonal variations by method of simple averages, ratio to trend method, and ratio to moving average method.

Unit – 3   18 Hours
Index Numbers

Introduction to Index numbers, Problems in the construction of index numbers, Construction of price and quantity index numbers: simple aggregate, weighted aggregate (Laspeyres, Paasche's, and Fisher's Formula), simple and weighted average of price relatives, Criteria for a good index number, Time reversal and factor reversal test, Consumer price index number, its construction and uses, Uses and limitations of index numbers.

Practical : 30 Hours

List of Practicals:

1. Fitting of linear trend
2. Fitting of quadratic trend
3. Fitting of an exponential curve
4. Fitting of modified exponential curve.
5. Fitting of trend by moving average method (for n even and odd)
6. Measurement of seasonal indices by
   a. Method of simple averages
   b. Ratio-to-trend method
   c. Ratio-to-moving-average method
7. Construction of price and quantity index numbers by simple aggregate method.
8. Construction of price and quantity index numbers by Laspeyres, and Fisher's Formula.
9. Construction of price and quantity index numbers by simple and weighted average of pricerelatives.
10. Construction of consumer price index number by
    a. Family budget method
    b. Aggregate expenditure method
11. Time Reversal Test and Factor Reversal Test

Essential Readings
* Croxton, Fredrick E, Cowden, Dudley J. and Klein, S. (1973): Applied

General Statistics, 3rdedition, Prentice Hall of India Pvt. Ltd.

- Gun, A.M., Gupta, M.K. and Dasgupta, B. (2008). Fundamentals of Statistics, Vol. II, 9thEd., World Press, Kolkata.
- Gupta, S.C. and Kapoor, V.K. (2014). Applied Statistics, 11th Ed., Sultan Chand.

Suggestive Reading

- Allen R.G.D. (1975): Index Numbers in Theory and Practice, Macmillan
- Mukhopadhyay, P. (1999). Applied Statistics, New Central Book Agency, Calcutta.

B.A./ BSc. (Program) with Statistics as Non-Major/Minor

DISCIPLINE SPECIFIC CORE COURSE – I: DESCRIPTIVE STATISTICS

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Descriptive Statistics	4	3	0	1	Class X pass with Mathematics	Nil

Learning Objectives

The Learning Objectives of this course are as follows:
- To motivate students towards intrinsic interest in statistical thinking.
- To analyze and interpret data.

Learning outcomes

The Learning Outcomes of this course are as follows:
- Understand the basic concepts of Statistics.
- Able to employ different types of data.
- Employ the graphical methods of displaying data.
- Use measures of locations.

SYLLABUS OF DSC - 1

Theory

Unit – 1   *(12 Hours)*

Data Representation

Introduction: Definition, importance, scope and limitations of Statistics. Population and Sample Concept of statistical population with illustrations, concept of sample with illustrations. Raw data, Attributes and variables, discrete and continuous variables, classification and construction of frequency distribution. Graphical Representation: Histogram, Frequency polygon, Frequency curve, Ogive curves and their uses. Examples and Problems.

Measures of central tendency
Concept of central tendency, Criteria for good measures of central tendency. Arithmetic mean:Definition, computation for ungrouped and grouped data, combined mean, weighted mean, merits and demerits. Median: Definition, computation for ungrouped and grouped data, graphicalmethod, merits and demerits. Mode: Definition, computation for ungrouped and grouped data, graphical method, merits and demerits. Quartiles: Definition, computation for ungrouped and grouped data graphical method. Numerical problems.

Unit – 3 *(15 Hours)*

Measures of Dispersion
Concept of dispersion and measures of dispersion, absolute and relative measures of dispersion. Range and Quartile Deviation: definition for ungrouped and grouped data, and their coefficients, merits and demerits. Mean Deviation: Definition for ungrouped and grouped data, minimal property (statement only). Standard deviation and Variance: definition for ungrouped and grouped data, coefficient of variation, combined variance and standard deviation for two groups, merits and demerits. Numerical problems.

Practical : 30 Hours

List of Practicals:

1. Problems based on graphical representation of data: Histograms, Frequency polygon, Ogivecurve for equal class intervals.
2. Problems based on graphical representation of data: Histograms, Frequency polygon, Ogivecurve for unequal class intervals.
3. Problems based on measures of central tendency using raw data, grouped data.
4. Problems based on change of origin and scale.
5. Problems based on measures of dispersion using raw data, grouped data.
6. Problems based on measures of dispersion for change of origin and scale.
7. Problems based on combined mean.
8. Problems based on combined variance.
9. Problems based on coefficient of variation.
10. Problems based on standard deviation of two groups

Essential Readings

- Goon, A.M., Gupta, M.K. and Dasgupta, B. (2002). Fundamentals of Statistics, Vol. I, 8thEd. The World Press, Kolkata.
- Miller, I. and Miller, M. (2006). John E. Freund's Mathematical Statistics with Applications, 7th Ed., Pearson Education, Asia.
- Mood, A.M., Graybill, F.A. and Boes, D.C. (2007). Introduction to the Theory of Statistics, 3rd Ed., (Reprint), Tata McGraw-Hill Pub. Co. Ltd.

Suggestive Reading

- Gupta, S.P. (2022) Statistical Methods 46th ed, S. Chand and Sons
- Gupta, S. C. and Kapoor V. K.. Fundamentals of Mathematical Statistics, 12th ed S. Chandand Sons

BA (Prog.) with Economics as Major
Category-II

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Introductory Microeconomics ECON001	4	3	1	0	Class XII pass	NIL

Learning Objectives

The Learning Objectives of this course are as follows:
- To expose students to the basic principles of microeconomic theory
- To emphasis on the fundamental economic trade-offs and allocation problems due to scarcity of resources
- To use graphical methods to illustrate how microeconomic concepts can be applied to analyze real-life situations

Learning outcomes

The Learning Outcomes of this course are as follows:
- By studying the course, the students will understand economic trade-offs and opportunities.
- By studying the course, the students will understand the fundamentals of market mechanisms and government interventions.

SYLLABUS OF DSC-1

UNIT – I: Introduction to economic trade-offs   **(12 Hours)**
Resources and opportunities, Gains from trade, Individual and society

UNIT – II: How market works   **(16 Hours)**
Supply and demand, Price and resource allocation, Elasticity, Market, trade and welfare

UNIT – III: Role of government   **(16 Hours)**
Taxation, Public good, Inequality and poverty

UNIT – IV: Individual decision and interactions   **(16 Hours)**
Decision versus strategic interaction, How to think about strategic interactions, Real life

examples

Practical component (if any) - NIL

Essential/recommended readings:

- Mankiw, N. G. (2018). *Principles of Microeconomics* 8th ed.
- Frank, R. H., & Cartwright, E. (2010). *Microeconomics and behavior*. New York: McGraw-Hill.
- Dixit, A. K., & Skeath, S. (2015). *Games of strategy*: Fourth international student edition. WW Norton & Company.
- Acemoglu, D., Laibson, D., & List, J. (2017). *Microeconomics*. Pearson.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC CORE COURSE – 2 (DSC-2): BASIC MATHEMATICS FOR ECONOMIC ANALYSIS

CREDIT DISTRIBUTION, ELIGIBILITY AND PREREQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Basic Mathematics for Economic Analysis ECON021	4	3	1	0	Class XII pass	NIL

Learning Objectives

The Learning Objectives of this course are as follows:
- The objective of the course is train basic algebras that enables the study of economic theory at the undergraduate level, specifically the courses on microeconomics, macroeconomics, statistics and econometrics set out in this syllabus. In this course, particular economic models are not the ends, but the means for illustrating the method of applying mathematical techniques to economic theory in general. It contains understanding of basic functions, relations, real number systems, set operations, linear algebras and matrix operations used in economics.

Learning outcomes

The Learning Outcomes of this course are as follows:
- The course equips the students with exposition of economic problems with formal pre- situations algebraically and offers solution techniques to find equilibrium analysis. These tools are necessary for anyone seeking employment as an analyst in the corporate and policy framing world.

SYLLABUS OF DSC- 2

UNIT – I: Economic

Models **(20 Hours)**

Ingredients of mathematical models - variables, constants, parameters, equations, and identities; Real number system; Sets and functions; relations and their proper- ties; types of functions; functions of more than one variables; Limit, sequences and series: convergence, algebraic properties and applications; continuous functions: characterisation, properties with respect to various operations and applications; differentiable functions: characterisation, properties with respect to various operations and applications; second and higher order derivatives: properties and applications.

UNIT – II: Equilibrium Analysis in Economics   (20 Hours)
Meaning of equilibrium; partial market equilibrium - linear and non-linear models; General market equilibrium

UNIT – III: Linear Models and Matrix Algebras and their Applications in Economics
(20 Hours)
Matrix operations, Determinants and Cramer's Rule and their applications

Practical component (if any) - NIL

Essential/recommended readings

- Chiang, A and Wainwright, K. (2005). Fundamental methods of mathematical economics. Boston, Mass. McGraw-Hill/Irwin.

- Sydsaeter, K., Hammond, P. (2002). *Mathematics for economic analysis.* Pearson Educational.

- Hoy, M., Livernois, J., McKenna, C., Rees, R., Stengos, T. (2001). *Mathematics for Economics*, Prentice-Hall India.

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

BA (Prog.) with Economics as Non-Major
Category-II

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Introductory Microeconomics ECON001	4	3	1	0	Class XII pass	NIL

Learning Objectives

The Learning Objectives of this course are as follows:
- To expose students to the basic principles of microeconomic theory
- To emphasis on the fundamental economic trade-offs and allocation problems due to scarcity of resources
- To use graphical methods to illustrate how microeconomic concepts can be applied to analyze real-life situations

Learning outcomes

The Learning Outcomes of this course are as follows:
- By studying the course, the students will understand economic trade-offs and opportunities.
- By studying the course, the students will understand the fundamentals of market mechanisms and government interventions.

SYLLABUS OF DSC-1

UNIT – I: Introduction to economic trade-offs　　(12 Hours)
Resources and opportunities, Gains from trade, Individual and society

UNIT – II: How market works　　(16 Hours)
Supply and demand, Price and resource allocation, Elasticity, Market, trade and welfare

UNIT – III: Role of government　　(16 Hours)
Taxation, Public good, Inequality and poverty

UNIT – IV: Individual decision and interactions　　(16 Hours)
Decision versus strategic interaction, How to think about strategic interactions, Real life

examples

Practical component (if any) - NIL

Essential/recommended readings:

- Mankiw, N. G. (2018). *Principles of Microeconomics* 8th ed.
- Frank, R. H., & Cartwright, E. (2010). *Microeconomics and behavior*. New York: McGraw-Hill.
- Dixit, A. K., & Skeath, S. (2015). *Games of strategy*: Fourth international student edition. WW Norton & Company.
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